


Wagga Highlights

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Term 2 Week 9 – Monday 22 June 2020

Calendar of Upcoming Events

July		
1	Wednesday	White Card Training
3	Friday	Last day of term 2
20	Monday	Staff Development Day
21	Tuesday	Students return for Term 2
23	Thursday	Cross Country
27 – 7 Aug	Mon – Fri	2020 HSC Trials
August		
3 – 7	Mon – Fri	Education Week
7	Friday	Year 10 Meningococcal vaccinations
10	Monday	P & C Meeting 7:30pm Ted Drake Room
13	Thursday	Year 7 2021 testing day
September		
18	Friday	Year 7 immunisations (2 nd round)
October		
20	Tuesday	First day 2020 HSC examinations
November		
13	Friday	Last day 2020 HSC examinations
19	Thursday	Year 12 Formal

Excellence Assembly

Due to current circumstances surrounding COVID-19, changes have had to be made in lieu of this term's Excellence Assembly. On Wednesday 1 July all term 1 & 2 award winners will go to Currie Hall to receive their awards. Unfortunately parents/carers and family members are not able to attend this time. Students who are receiving awards will be notified prior to the day.

7V & 7E History

Mini History Detectives in the Making. Students in 7E and 7V History have cracked out their figurative deerstalker hats to delve into the mysteries of Tutankhamun and Otzi the Iceman. Using their growing awareness that *evidence* drives our interpretation of the past, both classes are carefully examining sources and artefacts to piece together the past. 7E are using their new skills in the Google Classroom to analyse Otzi's neolithic implements, and in combination with modern forensic analysis of the mummy, are drawing conclusions about his health, lifestyle and cause of death. Similarly, 7V are studying a small selection of the things that make the boy king one of the most famous ancient people in the world and the amazing objects crammed into his tomb, totalling 5000 in number. One key question under investigation is whether or not Tutankhamun's tomb and burial goods were made for him, or for another royal, namely, his step-mother Nefertiti!

National Consistent Collection of Data

It's that time of year again, when we collate our details for the National Consistent Collection of Data on School Students with a Disability. Parents who do not wish to have their child included in this year's NCCD, please notify the school. You can read further information regarding the process at the end of these Highlights.

TAFE updates

The following courses will return for face-to-face learning from Thursday 2 July 2020. If your course is not listed below, you will not yet be returning and further information will follow.

Beauty Services Makeup/Hair or Beauty Services (new & continuing students)

Community Services (new & continuing students)

Early Childhood Education & Care (new & continuing students)

Plumbing Introduction (new students)

Plumbing (continuing students)

Maths Competition

It is time again for the Maths Competition! This is a fantastic opportunity for students to show off their Maths skills and add to applications for jobs or further study! EEE, 7E, 8E, 9/10/11/12 Advanced classes are strongly encouraged to sign up! If you are interested, all you need to do is pay \$6.50 to the front office, by the end of Term 2 (Friday 3 July). The competition will run Thursday 30 July. Any questions, see Mrs Shephard in Maths.

Sport News

Term 2 arrangements for weekly sport will remain the same until the end of term with Year 7/8 participating in sport Thursday morning and Year 9/10 on a Thursday afternoon.

Term 3 Week 1 - Thursday 23 July during sport will be the Cross Country carnival. This will start on the oval and proceed over Willans Hill.

The Combined Wagga Wagga High School Sports Association has formatted a return to after school sports competitions in Term 3 (pending restrictions being lifted).

These after school competitions will start with soccer - the Creed Shield (Boys) and Shipard Shield (Girls) Football Competitions in Weeks 2-3. For boys, Hardy Shield Rugby League is then scheduled for Weeks 4-6 and Carroll Cup AFL and Hockey in Weeks 7-9.

For girls, Preston-Butcher Cup Touch is scheduled for Weeks 4-5, Tracey Gunson Netball Weeks 6-7 and Meaghan Bradford Hockey in Weeks 7-9. The John Vrolyks Basketball competition will be scheduled in Term 4 for Yr 7-11 girls. More details will be provided next term. At this stage after school competitions are to be held without crowds due to School/Government restrictions. This will be reviewed if restrictions are eased. We look forward to being able to provide our students, especially those in Year 12, with the opportunity to represent our school once again in their chosen sports. We are hoping to have students in Years 7-10 returning to community venues, following DoE guidelines, in Term 3. Starting in Week 2. There will be more information shared on this next week.

Senior Students' Study Leave

Senior students are reminded that they are not to leave the school during the school day unless they have applied for study leave. See Mr Gunter for an application form. Students should be aware that if they breach the conditions of study leave, this privilege will be revoked. It is disappointing to see that a small number of seniors continue to flout this rule. Repeat offenders run the risk of suspension. Be warned! Students in Years 7-10 must not leave the school at any time during the school day unless they have a Leave Pass or are part of a school excursion

Year 8 English

Year 8 English have been studying the unit **Living Your Best Life** by responding to texts that highlight ordinary people doing extraordinary things. The texts we have studied have focused on resilience, courage and giving back to the community. Our students have been analysing some reflective online blogs by Alexandra Hudson, blogger, disability support worker, mentor and aspiring comedian who is originally from the Riverina area. Students have had the opportunity to follow-up on some of the ideas she raises in her blog posts and have spent time in class preparing interview questions. Last week we recorded our Zoom interview with Alexandra where she openly responded to student questions about disability, access issues in Australia and overcoming hardship. The interview will be viewed by Year 8 students this week. The image is of Alex, smiling as she sits relaxed in her room. Alex's shirt has "THE FUTURE IS ACCESSIBLE" printed on it.



Year 12 Formal

A date has been set for this years Year 12 formal. Thursday 19 November. More details to follow at a later date.



School Uniform

As the weather cools down, parents are reminded that tracksuit pants are not part of our uniform, except for PE lessons and Thursday sport and they must be the school tracksuit pants available from our uniform shop or plain navy tracksuit pants.

School Photos

School photos have been returned and were handed out last week in Year groups. Students who have not received their photos can collect theirs from the front office.

Careers

Did you know Aiden Lamb Year 12 has started his own business, check out his instagram page - [newview_photography2020](#)

Have you visited the careers website at: www.wwhscareers.com

RESOURCES

I have created a document that I thought you may find useful entitled All Things Tertiary covering information on University, TAFE and Private Providers with links to other information on

- UAC and how to apply to Uni
- early entry programs,
- scholarships,
- help with searching for courses,
- EAS and much more.

The document can be accessed here:

https://docs.google.com/document/d/1xyH4eVcs9PeQgpd_GK0p3UklkcdZzQICzDVhnpOD4/edit?usp=sharing

The UAC Guide 2020–21 has arrived - collect your copy from the Careers Room. UAC has opened (April 1) so make sure you have your UAC pin and student number and are researching courses on the website. A video to help you apply to UAC is shown here or use this URL https://www.youtube.com/watch?v=uznSlo_s_4U

Online Agricultural Careers Expo

Online Ag Careers Expo - learn about education pathways, salary expectations, job and scholarship opportunities for a rewarding career in Agriculture. Speakers from Elders, Costa, AACo, Holmes Sacket, and more! Tuesday 23 June 11am -1pm <https://www.eventbrite.com.au/e/online-agricultural-careers-expo-2020-registration-102136123896>

P&C News

- Our next P&C meeting will be held Monday 10 August, Week 4 Term 3, 7:30pm in Ted Drake Room. All hygiene and social distancing measures will be in place.

RMS Safer Driver Course

NDE Australia are currently conducting the Roads & Maritime Service (RMS) Safer Driver Course in Wagga Wagga, for Learner Drivers. The next series of courses will be held at the St Johns Anglican Church Meeting Rooms, 6 Church Street Wagga Wagga, on Wednesday 8 July 2020, commencing at 9:00am. The 8 July course, is in the first week of the school holidays. All social distancing procedures will be followed and hand sanitiser will be provided. The Safer Drivers Course is an essential service under the present COVID 19 situation and can be conducted under the present Government guidelines. Students are advised not to attend if they have any COVID 19 symptoms and can rebook for a later course.

The course consists of a 3 hour theory session followed by a 2 hour practical driving session, which involves low risk driving techniques. The 2 hour session entails 2 students, completing 1 hour drive each, on a pre prepared route. The course provides 20 hours of log time in the Learner Drivers Handbook for \$140. Drivers need to have 50 log book hours to qualify for the course.

This is great value for students and families and can be completed in 1 day. Lunch is provided at the training venue.

The Facilitators and coaches are highly skilled and experienced and provide easy to understand instruction, which will assist young drivers to gain valuable experience and safe driving techniques.

Students and families can book through the NDE Australia website <http://www.ndeaustralia.com.au> or call 0298533243



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal